

## Module specification

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*Refer to guidance notes for completion of each section of the specification.*

Module Code	PSY773
Module Title	Personality and Individual Differences
Level	7
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100497
Cost Code	GAPS

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MSc Psychology (conversion)	Core

## Pre-requisites

None

## Breakdown of module hours

Learning and teaching hours	8.5 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>8.5 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	191.5 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>For office use only</b>	
Initial approval date	15 <sup>th</sup> May 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

## Module aims

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This module will encourage students to examine the concepts of personality and intelligence (including emotional intelligence). Students will be able to develop an appreciation of the ways in which these concepts influence human behaviour and individual differences in everyday life. The students will gain an understanding of psychometric tests employed in the field.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Critique trait, and type theories of personality or theories of intelligence.
2	Critically evaluate some of the psychometric tests employed for the assessment of personality or intelligence
3	Critically analyse the complex inter-relationship of personality and intelligence.
4	Critically analyse the implications of individual differences on diagnosis of psychological disorders and, personality disorders.
5	Critically consider empirical studies that employ an individual differences approach

## Assessment

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Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. The research report will be based on data collected in class employing psychometric tests. (3000 words)
2. The poster presentation will consist of a poster and a 10-minute oral presentation. Both elements to be equally weighted.



Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3	Written Assignment	70%
2	4, 5	Presentation	30%

## Derogations

None

## Learning and Teaching Strategies

A variety of teaching and learning strategies will be adopted in this module including lectures, tutorials, case studies, workshops, and directed and self-directed learning. The University's Active Learning Framework (ALF) is embedded with asynchronous and synchronous teaching, which supports the blended learning nature of this module. Students will also learn by engaging in remote discussions via forums on the VLE (Moodle), accessing webinars/presentations/recorded lectures shared by the module leader, and completing independent reading into the topic.

## Indicative Syllabus Outline

- The concept of the self
- Theories of personality and personality development
- Type and trait models of personality
- Individual difference in personality, intelligence and cognitive styles
- Positive psychology
- Psychometric testing
- Psychological and personality disorders
- Humanism and emotional intelligence
- Individual differences in everyday life
- Issues in measuring individual differences and diagnosing disorders

## Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Maltby, J., Day, L., & Macaskill, A. (2022). *Personality, individual differences and intelligence* (5<sup>th</sup> ed.). Pearson Educational.

Cripps, B. (Ed.). (2017). *Psychometric testing: Critical perspectives*. Wiley Blackwell

### Other indicative reading

British Psychological Society. (2021). BPS Code of Ethics and Conduct. BPS.



- Briggs-Myers, I., & Myers, P.B. (1995). *Gifts differing: Understanding personality type*. Davies-Black.
- Cooper, C. (2020). *Individual differences* (4<sup>th</sup> ed.). Arnold.
- Cripps, B. (2017). *Psychometric testing: Critical perspectives*. Wiley.
- Franken, R. (2007). *Human motivation* (6<sup>th</sup> ed.). Wadsworth.
- Gardner H. (2006). *Multiple intelligences: New horizons*. Basic Books.
- Sternberg, R.J., Lautrey, J., & Lubart, T.L. (2003). *Models of human intelligence: International perspectives*. American Psychological Association.

### **Journals**

European Journal of Personality

Journal of Personality

Journal of Personality Assessment

Journal of Psychopathology and Clinical Science

Personality and Individual Differences

